

### Wendover CE Junior School

Through living our Christian values, everyone at WCEJS has the opportunity to flourish. We nurture the curiosity to learn, the courage to lead and the compassion to care.

Building solid foundations (Mathew 7:24)

### **Newsletter 31.01.25**

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Respect Responsibility Reflection Resilience

# **Dates for your diary**

Activity	Dates	Action for Parents
Parent Consultations	5 <sup>th</sup> and 6 <sup>th</sup> February	Booking portal closes today (31 Jan)
Half term	15 <sup>th</sup> February – 23 <sup>rd</sup> February	School closed
Inset Day	24 <sup>th</sup> February	School closed
PTA Bag2School collection	28 <sup>th</sup> February	Clothes donations
Year 6 Activity Week Meeting	10 <sup>th</sup> March	3:45pm information meeting
Year 4 Outdoor Ed Experience	17 <sup>th</sup> March	Awaiting trip updates
Year 3 Celtic Harmony trip	25 <sup>th</sup> March	Consent and pay via ParentPay
PTA Easter Bake Sale	31st March	

### Letters / documents sent this week

Letter/Email	Action	
Book Fair	Read for dates and purchasing information	
5W online parent consultations	Read for changes	
Year 6 Leavers Hoodies	Read for colour/print options	

# **Weekly Reflection**

Our theme of belonging continued this week. We have been thinking much more about community – particular the class community.

Last week, children identified areas that they wanted to improve. The most common areas were:

- Waiting your turn / sharing your thoughts when appropriate
- Listening carefully to what others are saying and disagreeing well
- Always being kind to each other / saying and doing kind things

This week has been all about what we need to do as individuals in order to bring a change within the whole class community.

## **Learning Walk**

"As always coming into school to undertake a learning walk is a privilege, but it was particularly informative on Monday to see pupils being taught Spanish and music. While the topic was the same across all the classes within a year group, the lessons were individual, reflecting the teaching style of the teacher, the relationship they had with the class and the support or challenge needed by the pupils. The pupils were all eager to participate whether in the teacher led activities or in the group work that followed. Any one of them I spoke to was confident when talking to me, either to explain what they were doing or to ask for guidance. I hope you will get the opportunity this week to discuss these subjects with your child."

Christine Lane
Co-opted Governor/Vice Chair

# **Weekly Highlights**

#### Year 3

Year 3 children have used paints made from spices and flour to create paintings of animals. Children have enjoyed finding out about the historical settlement of Skara Brae in English lessons.

#### Year 4

The Year 4 children successfully completed their optical illusion pictures in art and are excited to show their parents next week. They have also reflected on what makes good learning behaviour and how they can improve the class community during lessons.

#### Year 5

Year 5 had a really informative History lesson this week. We compared school life in the Victorian era and school life today. The children were surprised at some of the facts, especially the sanctions they may have received if they misbehaved! We were happy that we could back in time to see what a Victorian classroom looked like, however we love how colourful and bright our classrooms are now! Year 5 are looking forward to next week, when we will learn even more about the Victorians.

#### Year 6

We have been impressed by the Journey Narrative writing we are seeing from the children this week and hope that enthusiasm continues into their independent writing.

# **Year 3 Artwork**







### **Book Fair**

We are pleased to tell you that the Travelling Book Fair is returning to our school this year. We will have a range of books on offer so please do come and browse the shelves. We appreciate your support, as the proceeds from the fair will help us to fund new books for the children. The fair will take place in the hall on the following days:

Tuesday 4<sup>th</sup> February 3:30pm – 4pm

Wednesday 5<sup>th</sup> February 4pm - 6pm

Thursday 6<sup>th</sup> February 4pm – 6pm

Friday 7<sup>th</sup> February 3:30pm – 4pm

Please see the attached letter for ordering and payment information.

We look forward to seeing you at the Book Fair.

Thank you for your support.

Yours faithfully,

Mrs Khan (English lead)



# Request For A Parent's Involvement

A request from CAMHS Bucks:

ADHD pathway has been writing some guidance to help parents know what to look for when choosing to pay for a private autism or ADHD assessment. We want to develop this alongside a parent who has experience in this area. It will then be something that is made available on our website.

If you are a parent who has either had a private autism or ADHD assessment or looked into having a private assessment and would like to help develop the guidance with a CAMHS clinician, please let us know by the end of next week (7<sup>th</sup> of February) by emailing <a href="mailto:admin@wendoverjunior.co.uk">admin@wendoverjunior.co.uk</a>

This is a first come first serve basis as they only need one parent.

### **PTA News**

PTA New Year's Disco -

A big "Thank you" to the parent volunteers for their support at last night's event, it is not possible for us to run these fun events without your support. The children had a fantastic evening and there was some amazing dancing!

We're looking forward to our next event in March – our Easter Bake Competition and Bake Sale!! If you would like to register to help at any future events, please pass your details to the office and we would welcome your support where you can.

#### **Next event:**

Easter Bake Sale on Monday 31st March







Our next Bag2School collection has been arranged for

28th February 2025

Any questions – please ask your school collection organiser <u>WCEJS PTA</u>

### Fancy learning a musical instrument?

Here is an opportunity for your child to begin their journey in music, and develop life-long skills that they will never regret. At WCEJS we are working hard to provide pupils with more performance opportunities in music, and would love more of our pupils to get involved and learn from our talented peripatetic music teachers.

Did you know we offer:
Drums/Bass/Electric Guitar (Pippa Beckford)
Piano/Keyboard (Michele Beckford)
Brass (Steve Kitchen)
Strings (Gareth Hart)
Classical Guitar



As music lessons are very popular some instruments become oversubscribed quickly but students can be added to a waiting list and offered a place as soon as one becomes available. Please contact the instrumental teacher directly via the email addresses below for further information.

Strings and classic guitar should be made via Bucks Music Trust <a href="https://www.bucksmusic.org/book-lessons-2/">https://www.bucksmusic.org/book-lessons-2/</a>

Drums/Bass/Electric guitar/Piano please email <a href="mailto:beckfordmusic@hotmail.com">beckfordmusic@hotmail.com</a>

Brass please email <u>rjkitchen@sky.com</u>

### **Premier Education Sports Clubs:**

Don't forget that Premier Education sports clubs are available throughout the half term! You can still book online (pending availability) and will only pay for the remaining sessions.

If your child hasn't already booked a place for these sessions, we encourage you to do so soon to secure their spot. Spaces are limited, and we want to ensure every child has the opportunity to participate in these enriching activities.

Booking portal: <a href="https://www.premier-education.com/parents/venue/courses/17247/?location=wendover">https://www.premier-education.com/parents/venue/courses/17247/?location=wendover</a>

#### **Key Contacts:**

If you have any questions or need further information, please reach out to our dedicated team:

Venue Manager: Daniel

Email: <u>dbell@premier-education.com</u>

Phone: 01296 620 097

General Inquiries: Martyn

Email: office-11@premier-education.com

Phone: 01296 620 097

We look forward to welcoming your child to our Afterschool Wraparound Programme and providing them with a memorable and educational experience. Thank you for your continued support.